

Program Session Notes I

Session One: Hotel, Restaurant, & Tourism Management

Daren Bloomquist

- Mentors for digital pathways could do some training prior to the sessions starting to provide guidance to students with the technology. (Logging onto Web CT, etc.)
- Mentors are looking into providing placement testing
- Centra (sp?) individual Math tutoring online
- Microsoft Producer is free to download for instructor use in Web CT
- Digital Pathways mentors act as a liaison between NMSU and the student. They help the students navigate their school time with personal and community commitments.
- Try implementing an online self-assessment to determine readiness for online learning.
- The HRTM certificate could be redesigned to fit the needs of the specific community. (Emphasis on gaming over hotel management)
- The possibility of the program being delivered via ITV

Session Two: Being Successful in Distance Education Courses

Valerie Jojola & Mary Tafoya

- Community education programs can keep later hours to support students and help to eliminate the feeling of isolation (being alone in the ed. Office after hours)
- Centrex (? Being used by CNM) allowing student support online where the counselor can remotely access student computers and walk the student through online registration etc.
- Distance Education orientations for students on-site within the communities; provide advisement, student id, etc.
- Two-Plus-Two: Could students who qualify for the lottery scholarship register through NMSU and then take courses at SIPI? Because students who take advantage of SIPI miss the opportunity to benefit from the lottery scholarship in the last two years of their BA/BS program.

Session Three: The College of Health and Social Services at NMSU

Dr. Larry K. Olsen

- RN to BSN takes 18-months, it may take longer through distance education courses, depending on remedial/prerequisite coursework, student must first have an Associates
- Create collaboration with high school students within tribal communities to offer lower division courses

- Community advocates within tribal communities can benefit from the BCHS degree (online degree)
- Doctoral level nurses are in demand as University faculty

Session Four: Department of Criminal Justice

Dr. Jim Maupin, Department Head

Roshanna Lucero, CJ Digital Pathways Coordinator

- Awarded as a best buy for online BCJ and MCJ
- Any student who comes into the program with an ACJ will move directly into the upper division courses.
- Look at offering an introductory course to tribally appointed judges or tribal leaders who often do not have a background in criminal justice.
- Examine the possibility of working with existing professionals in the communities to collaborate with a faculty member. For example, place a community lawyer with a faculty member to create curriculum for the community.
- Provide specific tribal law courses for specific communities.
- Propose a meeting at AIPC to see if there is a need to develop CJ program in the communities
- Set up a research methods class geared to tribal programs. This could serve as a method of assessment for community programs.
- Look at successful programs such as “Healing to Wellness” (implemented at Zia and soon at San Felipe) and integrating them into CJ courses.
- Have the university pay for a community based tutor to provide one-to-one tutoring help. There are also options to use the ITV for tutoring.